# School-based After-school Learning and Support Programmes 2022/23 s.y.

**School-based Grant - Programme Report**

**Name of School:\_\_\_\_\_\_\_\_**

**Staff-in-charge: Contact Telephone No.:\_\_\_\_\_\_\_**

1. **The number of students (count by heads) benefitted under the Grant is (including A. CSSA recipients, B. SFAS full-grant recipients and C. under school’s discretionary quota).**
2. **Information on Activities to be subsidised/complemented by the Grant.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **\*Name / Type of activity** | **Actual no. of participating eligible students #** | | | **Average attendance rate** | **Period/Date activity held** | **Actual expenses ($)** | **Method(s) of evaluation (e.g. test, questionnaire, etc)** | **Name of partner/ service provider (if applicable)** | **Remarks if any (e.g. students’ learning and affective outcome)** |
| A | B | C |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **Total no. of activities:** |  | | |  |  |  |  |  |  |
| **@No. of man-times** |  |  |  |  | **Total Expenses** |  |  | | |
| **\*\*Total no. of man-times** |  | | |

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

# C. Project Effectiveness

***In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Please put a “” against the most appropriate box.** | **Improved** | | | **No Change** | **Declining** | **Not Applicable** |
| **Significant** | **Moderate** | **Slight** |
| **Learning Effectiveness** | | | | | | |
| a) Students’ motivation for learning |  |  |  |  |  |  |
| b) Students’ study skills |  |  |  |  |  |  |
| c) Students’ academic achievement |  |  |  |  |  |  |
| d) Students’ learning experience outside classroom |  |  |  |  |  |  |
| e) Your overall view on students’ learning effectiveness |  |  |  |  |  |  |
| **Personal and Social Development** | | | | | | |
| f) Students’ self-esteem |  |  |  |  |  |  |
| g) Students’ self-management skills |  |  |  |  |  |  |
| h) Students’ social skills |  |  |  |  |  |  |
| i) Students’ interpersonal skills |  |  |  |  |  |  |
| j) Students’ cooperativeness with others |  |  |  |  |  |  |
| k) Students’ attitudes toward schooling |  |  |  |  |  |  |
| l) Students’ outlook on life |  |  |  |  |  |  |
| m) Your overall view on students’ personal and social development |  |  |  |  |  |  |
| **Community Involvement** | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities |  |  |  |  |  |  |
| o) Students’ sense of belonging |  |  |  |  |  |  |
| p) Students’ understanding on the community |  |  |  |  |  |  |
| q) Your overall view on students’ community involvement |  |  |  |  |  |  |

# Comments on the project conducted

***Problems/difficulties encountered when implementing the project (You may tick more than one box)***

unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota;

eligible students unwilling to join the programmes (Please specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_);

the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;

the amount of administrative work leads to apparent increase on teachers’ workload; complicated to fulfill the requirements for handling funds disbursed by EDB;

the reporting requirements too complicated and time-consuming; Others (Please specify):

# Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)